

Programme



British Council Partner Schools Annual Event, Andes Cluster 2025 Bogotá – Colombia

“The futures of assessment in schools: AI and other change drivers.”

Day 1

Thursday 24th April 2025

Hotel Casa Dann Carlton – Salón Victoria (Cl 93b #19-44, Bogotá)

Time	Activity
8.00 – 8.35	Registration / Sponsors exhibitions
8.35 – 8.40	Welcoming Remarks: British Council Country Director Colombia – Felipe Villar
8.40 – 9.40	<p>Plenary 1</p> <p>Mina Patel, Head of Research, Future of English, British Council.</p> <div> <p>The future of English language assessment: drivers and implications</p> <p>“...whatever we may think, assessment has become the currency with which we trade; the better the grade, the bigger and better the reward.” (Bryan & Clegg, 2006: p.1)</p> <p><i>We are living through a period where the pace of change seems relentless. This changing world has implications for the use and the teaching, learning and assessment of the English language.</i></p> <p><i>This plenary will shed light on the future directions of English language assessment drawing on recent research under the Future of English programme initiated by the British Council. I will provide an overview of the programme and share the major findings from the research to date. The findings, published in Future of English: Global</i></p> <p><i>Perspectives identified eight thematic areas which we believe will impact the future of English in the next decade. The main focus of the presentation will be an exploration of one of the themes, ‘Can English language assessment meet stakeholders’ changing needs?’ Assessment in all its forms and for a multitude of purposes has grown in significance in all contexts and domains. How are stakeholder needs changing? What is driving the change? I will discuss the environmental and social factors that are shaping English language testing and assessment as we move forward and the implications of</i></p> </div>



	<i>this for the various stakeholders involved including education systems, assessment providers and individuals as they navigate dynamic educational and social contexts.</i>
9.40 – 10:15	Break / Sponsors exhibitions
10:15 – 11.15	<p>Plenary 2</p> <p>Sarah Hughes, Head of Research, Education Futures, Cambridge International.</p> <div> <p>The futures of assessment: what can we do now to shape a preferred future for assessment?</p> <p><i>The future is neither inevitable nor fixed but is the product of human agency. With an understanding of what will drive change we can better anticipate and shape the future. Research looking at the possible futures of educational assessment brought together eight departments of Cambridge University not to predict the future, but to anticipate and understand what is driving change in assessment and to describe a preferred future for assessment. The work identified four key drivers of change in assessment: climate change; AI tutors and personalisation; immersive and augmented assessment models; and learner wellbeing. In this session hear about what these mean for the future of assessment and describe what we can do, and are doing, to shape a positive future of assessment for our learners.</i></p> </div>
11:15 – 12:05	<p>Plenary 3</p> <p>Richard Gilby - Regional Director, Latin America – Cambridge International</p> <div> <p>Climate Education</p> <p><i>Climate change is a source of anxiety for our students and a golden opportunity for them to learn a valuable range of skills. We begin by agreeing something is happening. Even climate change deniers will agree to climate weirding. I then show you it is worse than you feared. This is followed by the good news on climate change and sustainability. We include a look at some of the skills students will need when examining complex systems and communicating with others. And then we round off with the most important point – what you and your students can do to make a positive difference.</i></p> </div>
12-05 – 12.10	<p>Remarks and instructions</p> <p>Master of ceremony – Alastair Turton</p>
12.10 – 13.25	Lunch at Hotel Casa Dann Carlton (Exclusive assigned room, 1st floor) / Sponsors exhibitions
13.25 – 14.25	<p>Concurrent breakout sessions 1</p> <ul style="list-style-type: none"> • Breakout session 1. Mina Patel - The Future of Assessment: AI, Ethics, and Classroom Practices (Option 1) – <i>Salón Victoria</i> • Breakout session 2. Sarah Hughes - How is learning changing and what impact is that having? (Option 1) - <i>Salón Stamford</i> • Breakout session 3. St. Matthew School - Transforming Early Years Learning: From Early Childhood to Global Impact. - <i>Salón Chester</i> • Breakout session 4. Alastair Turton - Prompt engineering for educators: Using AI in schools. <i>Salón Edimburgo</i>



Descriptions

- Breakout session 1. Mina Patel - The Future of Assessment: AI, Ethics, and Classroom Practices (Option 1)

Advancements in AI and technology, along with other key influences, are reshaping language learning ecosystems and transforming assessment practices. This workshop will begin with a discussion on the significance of these evolving drivers and their impact on assessment within participants' specific contexts. We will then examine the classroom implications of these shifts, emphasizing ethical considerations and the pursuit of fair and inclusive assessment practices.

- Breakout session 2. Sarah Hughes - How is learning changing and what impact is that having? (Option 1)

In this session we will share findings from two research projects and what that means for Cambridge curricula, materials and guidance to schools. We will draw on your experience of how learning is changing, what future skills you prioritise and how you see the future of learning.

The Futures of Learning Research project - Working with teachers, learners and parents we will be exploring the following questions:

- *What is changing learning?*
- *What impact is that having?*
- *What does a preferred future of learning look like and how can we steer there?*

Future skills Research

- *What skills do learners need to be ready for the world?*
- *Where in Cambridge curricula and assessments are these skills developed?*

- Breakout session 3. St. Matthew School - Transforming Early Years Learning: From Early Childhood to Global Impact.

Our proposal explores the transformative role of climate education in early childhood formative assessment, aligning with the Cambridge Early Years curriculum and the Sustainable Development Goals (SDGs). It demonstrates how sustainability-focused learning engages children aged 3 to 5, fostering meaningful development while reshaping assessment practices.

Participants will be introduced to innovative strategies such as observational journaling, reflective dialogues, and child-driven portfolios, designed to document learning in real-time and provide a holistic view of each child's progress. These methods not only enhance educators' ability to track and support development but also nurture a sense of environmental awareness from an early age.

The session includes practical examples, case studies, and resource-sharing to ensure the seamless integration of these strategies into daily teaching practices. By emphasizing hands-on, sustainability-centered activities, our proposal empowers educators to create impactful learning experiences that inspire children to think critically about the world around them. Participants will leave equipped with tools to align formative assessment with meaningful learning outcomes, driving both educational excellence and sustainable change. This approach supports a deeper connection between assessment and curriculum goals, enabling educators to foster



	<p><i>developmentally appropriate, environmentally conscious, and engaging learning environments for young learners while contributing to broader global sustainability efforts</i></p> <ul style="list-style-type: none"> • <u>Breakout session 4. Alastair Turton - Prompt engineering for educators: Using AI in schools.</u> <p><i>Artificial Intelligence (AI) is transforming education, offering powerful tools to enhance teaching, streamline lesson planning, and personalize student learning. But how can educators harness AI effectively while maintaining academic integrity and critical thinking? This hands-on workshop explores prompt engineering - the skill of crafting precise and effective inputs to get the best results from AI tools like ChatGPT, Copilot, and other educational AI applications.</i></p> <p><i>Designed for teachers, subject coordinators, and administrators of all experience levels, this session will cover practical AI use cases in lesson design, differentiated instruction, assessment, and even administrative tasks. You'll learn how to write better prompts for generating engaging activities, quizzes, and lesson plans while also understanding AI's limitations and ethical considerations.</i></p> <p><i>A key focus will be how to design assignments and homework that cannot simply be completed by AI. We'll explore strategies for fostering student creativity, critical analysis, and original thought, ensuring that AI is used as a tool for learning rather than a shortcut for answers.</i></p> <p><i>Through live demonstrations, collaborative exercises, and real-world examples tailored to different subjects and grade levels, participants will leave with actionable AI strategies and prompt templates to use immediately in their classrooms.</i></p> <p><i>Join us to unlock the potential of AI in education while keeping student engagement, authenticity, and academic rigor at the forefront</i></p>
<p>14:30 – 15:30</p>	<p>Concurrent breakout sessions 2</p> <ul style="list-style-type: none"> • Breakout session 1. Nicole Swedlow - Systems Thinking for School Leadership. - <i>Salón Victoria</i> • Breakout session 2. Tansy Jessop - Assessment in a time of AI: A university perspective. - <i>Salón Chester</i> • Breakout session 3. Marymount School Barranquilla - AI-Powered Critical Thinking: Developing 21st Century Skills. - <i>Salón Edimburgo</i> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p><u>Descriptions</u></p> <ul style="list-style-type: none"> • <u>Breakout session 1. Nicole Swedlow - Systems Thinking for School Leadership.</u> <p><i>Great schools have missions that embed innovation, global citizenship, sustainability, and other 21st-century learning that empower student success in an unknown future. Despite great intentions, sometimes these aspirational outcomes are not always reflected in institutional practices and student learning experience, why? Learn how systems thinking supports more effective school leadership and the critical elements of all successful systems leader.</i></p> <ul style="list-style-type: none"> • <u>Breakout session 2. Tansy Jessop - Assessment in a time of AI: A university perspective.</u> </div>



	<p><i>Generative AI places more emphasis on assessment design, inviting teachers to think more about the purpose of assessment. Panic about cheating has given way to more sophisticated ideas about the potential of AI to benefit student learning and to avoid its use when it undermines learning. This interactive session will explore designing assessments to enable students to find meaning in tasks, spur their curiosity, and, surprisingly, have more fun. By focusing on the authentic and relational dimensions of assessment and feedback, we can find ways to outwit the bots and work with them, avoiding a complete retreat into closed book exams.</i></p> <ul style="list-style-type: none"> • <u>Breakout session 3. Marymount School Barranquilla - AI-Powered Critical Thinking: Developing 21st Century Skills.</u> <p><i>This workshop introduces a structured AI-powered study framework using Reasoning AIs, designed to help students not just find answers, but think critically about subject topics. By leveraging AI as a reasoning tool, teachers can guide students to deconstruct complex concepts, analyze key ideas, and refine their understanding through iterative self-assessment.</i></p> <p><i>Using Cytology (AS Cambridge International Curriculum) as an example, we will explore how Reasoning AIs (Chat GPT, DeepSeek, Gemini etc.) can break down difficult topics, generate structured comparisons, and simulate exam-style questions with AI-generated feedback. Teachers will engage in hands-on activities, including AI-assisted study techniques, prompt engineering, and student response evaluation.</i></p> <p><i>Through interactive exercises and live AI demonstrations, participants will learn a 3-Phase Study Framework — Deconstruct → Deep Dive → Self-Test — which helps students independently approach unfamiliar topics, test their understanding, and refine their answers with AI-generated feedback loops.</i></p> <p><i>By the end of the session, participants will have a practical toolkit of AI-powered prompts, strategies for ethical AI use, and a structured approach to training students in 21st-century learning skills, such as critical thinking, self-regulation, and adaptive learning.</i></p>
15:30	END OF THE DAY



Day 1

Thursday 24th April 2025

British Residence Carrera 10 # 87 – 49

Time	Activity
18.00 – 20.00	<p>Cocktail</p> <p>Programme updates and recognition.</p> <p>George Hodgson - His Majesty's Ambassador to the Republic of Colombia / Felipe Villar – Country Director – British Council</p> <p>Catalina Murgueitio – Head of Exams Business Development (Andes cluster) – British Council</p> <p>Introduction to new Schools Lead.</p> <p>Francisco Reyes – University new recognitions.</p> <ul style="list-style-type: none">• Recognitions for Best ICE Certificate and AICE Diploma Students results.• Recognitions for Your World competition 2024-2025• Recognitions to new Cambridge International Schools for the Early Year Programme (Colegio Marymount Barranquilla, Royal School, GCB, American Garden, Colegio Hispanoamericano Conde Ansúrez, Gimnasio Campestre Horizontes, Gimnasio Campestre Reino Británico)• Recognition to new British Council Partnership Programme Affiliated School (Colsubsidio Maipore/Ciudadela – Colegio Comfandi Terranova, Colegio La Concepción).



Day 2

Friday 25th April 2025

Universidad del Rosario Sede Norte Autopista norte entre Cll 200 y Cra 7°

Time	Activity
8.30 – 9.00	Arrival / Sponsors exhibitions
9.00 – 10.00	<p>Plenary 1</p> <p>Nicole Swedlow, Executive Director Compass Education</p> <div> <p>Empowering Global Citizens and Changemakers: Systems Thinking for a Better World</p> <p><i>In today's rapidly changing and interconnected world, our students need more than knowledge—they need the skills to think critically, act with purpose, and create positive change.</i></p> <p><i>As the Executive Director of Compass Education, I've had the privilege of working with schools around the globe, helping educators and students make sense of complexity and see the challenges that we face today as opportunities for innovation and impact. This keynote will weave together my experience, stories from the field, and hands-on tools to explore how systems thinking can be a powerful framework for developing changemakers through the Cambridge Global Perspectives track and in all school contexts.</i></p> <p><i>Together, we'll explore how systems thinking helps students and educators recognize the patterns and relationships shaping our world. We'll dive into practical strategies for empowering learners to see their agency, identify leverage points for change, and work collaboratively to create a better future. This session will be both inspiring and practical rooted in real-life examples and designed to give participants tools and perspectives that they can use right away.</i></p> </div>
10.05 – 10.50	<p>Plenary 2</p> <p>Lucila Marquez, Senior Manager, Latin America (Southern Cone & Andes) - Cambridge International</p> <p>Paula Irigoien, Senior Manager Educational Resources, Latin America and the Caribbean</p> <div> <p>Cambridge Early Years: the best start in life</p> <p><i>Cambridge Early Years is the new stage that completes the Cambridge Pathway: a coherent and articulated curriculum proposal to support children's comprehensive development throughout their school years. Cambridge Early Years offers a holistic and balanced curriculum planned through six curriculum areas, teacher support resources, a novel assessment approach designed for this age group, and many additional teacher support resources through the School Support Hub. We invite you to learn about this new proposal, which, since its launch in September 2023, has become very popular in our region, with over 40 schools already implementing it to ensure that their younger learners are also Ready for the World.</i></p> </div>
10.50 – 11.25	Break / Sponsors exhibitions and Group picture



Concurrent breakout sessions 3

- Breakout session 1. Mina Patel - The Future of Assessment: AI, Ethics, and Classroom Practices (Option 2) - *Salon principal Empresarios*
- Breakout session 2. Sarah Hughes - How is learning changing and what impact is that having? (Option 2) - *M6-07 Maker Space*
- Breakout session 3. Alejandro Castro - AI in Education: Transforming Assessment and Enhancing Decision-Making – *M6-04 Sala de Creación*
- Breakout session 4. National Geographic Learning - Beyond the Rubric: AI, Technology, and the Future of Language Assessment – *M6-11 Sala de Habilidades*

Descriptions

- Breakout session 1. Mina Patel - The Future of Assessment: AI, Ethics, and Classroom Practices (Option 2)

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- Breakout session 2. Sarah Hughes - How is learning changing and what impact is that having? (Option 2)

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Future skills Research

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- *Where in Cambridge curricula and assessments are these skills developed?*

- Breakout session 3. Alejandro Castro - AI in Education: Transforming Assessment and Enhancing Decision-Making

This workshop introduces educators to the transformative potential of Artificial Intelligence (AI) in assessment and learning. Participants will gain insights into the evolution of AI, its role in education and assessment, and the practical tools available to enhance student outcomes. The session will also provide a hands-on experience with AI-powered assessment tools and introduce key prompt engineering strategies to

11.25 – 12.25



	<p><i>optimize AI use in education. Additionally, the Cambridge Dispositions will be discussed, ensuring AI aligns with key pedagogical values and educational integrity.</i></p> <ul style="list-style-type: none"> • <u>Breakout session 4. National Geographic Learning - Beyond the Rubric: AI, Technology, and the Future of Language Assessment.</u> <p><i>AI and technology are reshaping language assessment, offering new possibilities while raising concerns about fairness, accuracy, and human oversight. This presentation explores the challenges and opportunities of AI-driven evaluation, highlighting its potential for personalized feedback and data-driven insights. By integrating technology thoughtfully, educators can enhance assessment while maintaining validity and reliability.</i></p>
12.30 – 13.30	<p>Concurrent breakout sessions 4</p> <ul style="list-style-type: none"> • Breakout session 1. Marymount School Barranquilla (Exploring Immersive Digital Assessment Strategies: Free-Flow Centers and Online Games for Preschoolers). - M6-11 Sala de Habilidades • Breakout session 2. Francisco Reyes - Recognition Informative Talk. - M6-04 Sala de Creación • Breakout session 3. Nicole Swedlow - Reimagining Schools as Catalysts for Sustainable Systems Change! - Salon principal Empresarios <div> <p><u>Descriptions</u></p> <ul style="list-style-type: none"> • <u>Breakout session 1. Marymount School Barranquilla (Exploring Immersive Digital Assessment Strategies: Free-Flow Centers and Online Games for Preschoolers).</u> <p><i>In the evolving landscape of early childhood education, integrating digital tools to enhance learning and assessment is becoming increasingly essential. This workshop is designed for preschool teachers who aim to create immersive digital assessment experiences using free-flow centers aligned with the Cambridge Early Years Curriculum. By leveraging tools like Pear Deck and engaging online games, educators can foster a dynamic and interactive learning environment that caters to diverse learning styles. Participants will explore how digital platforms can transform traditional assessment methods into engaging, interactive experiences that promote active learning and continuous feedback. This session will provide practical insights and hands-on activities to equip teachers with the skills to seamlessly integrate digital assessments into their teaching practices, ultimately enhancing student engagement and learning outcomes.</i></p> <ul style="list-style-type: none"> • <u>Breakout session 2. Francisco Reyes - Recognition Informative Talk.</u> <p><i>Información actualizada acerca del reconocimiento de IGCSE y AS&A Level en Colombia y Perú, incluyendo admisión a las universidades, homologación de asignaturas y otros beneficios.</i></p> <ul style="list-style-type: none"> • <u>Breakout session 3. Nicole Swedlow - Reimagining Schools as Catalysts for Sustainable Systems Change!</u> <p><i>Empower school communities to become dynamic leaders in sustainability! This hands-on workshop guides participants in developing a shared language for</i></p> </div>



	<i>integrating sustainable practices across curricula and communities, fostering equitable and impactful change and inspiring student leadership. Transform your school into a catalyst for a sustainable future!</i>
13.30 – 13.40	
13:30 – 14.30	Lunch
14:30 – 15.00	<p>Closure – Salon principal Empresarios</p> <p>Panel with speakers and school leaders/teachers</p> <p><i>Challenges and opportunities for schools considering the changes in the futures assessment</i></p> <p>Led by Jake Macmillan</p> <p>Q/A Session</p> <p>Video clip</p>

This agenda is subject to change.

SPONSORS:

